

afaq

StartUp 3
Grammar

Unit1 – Lesson2
Page8

CHOOSE THE CORRECT OPTION.



- They moved to a new house when they had a baby.
- They move to a new house when they had a baby.

Ask your students to choose the correct option and then show and read the next slide without any reactions.



THEY MOVED TO A NEW HOUSE WHEN THEY HAD A BABY.

CHOOSE THE CORRECT OPTION.



- Before he opened the café, he was taking some classes.
- Before he opened the café, he took some classes.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



BEFORE HE OPENED THE CAFÉ, HE TOOK SOME CLASSES.

CHOOSE THE CORRECT OPTION.



- Did your family go to Kyoto after they go to Tokyo?
- Did your family go to Kyoto after they went to Tokyo?

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



DID YOUR FAMILY GO TO KYOTO AFTER THEY WENT TO TOKYO?

CHOOSE THE CORRECT OPTION.



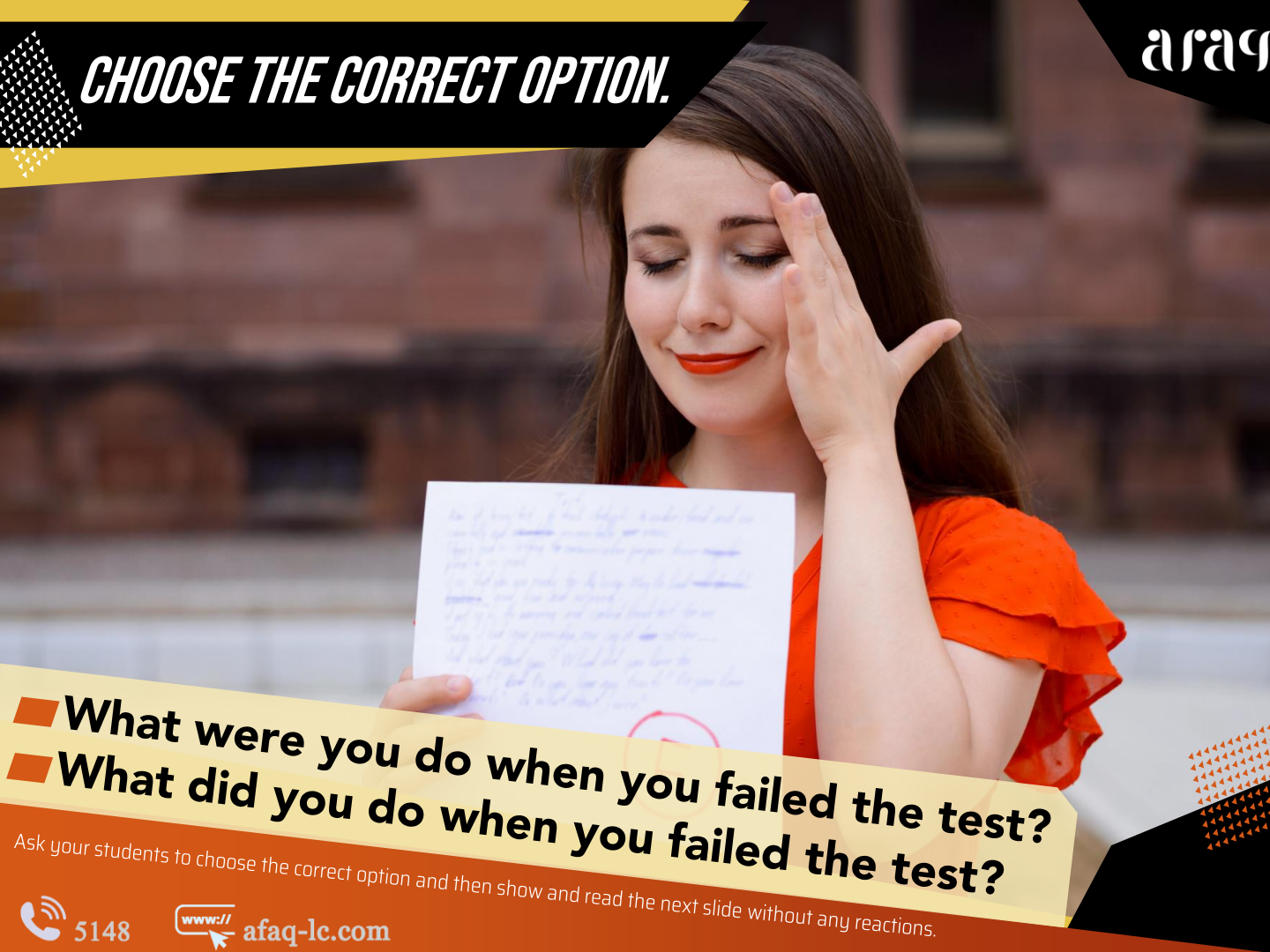
- Did she adopted a pet after his husband die?
- Did she adopt a pet after his husband died?

Ask your students to choose the correct option and then show and read the next slide without any reactions.



DID SHE ADOPT A PET AFTER HIS HUSBAND DIED?

CHOOSE THE CORRECT OPTION.



- What were you do when you failed the test?
- What did you do when you failed the test?

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



WHAT DID YOU DO WHEN YOU FAILED THE TEST?

Watch the video and pay attention to the sentences.

Video source: *StartUp3.Grammar. Unit1. Lesson2-1*

Video source: *StartUp3.Grammar. Unit1. Lesson2-2*



Play the video to familiarize your students with the concept of grammar.

Have Ss look at the grammar chart. Read the statements and have Ss repeat. Tell the tips if necessary. Perform a few substitution drillings.

LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.

Use *when, before,* and *after* to introduce a time clause. Use *when* or *after* to introduce the action that happened first. Use *before* to introduce the action that happened second.

Affirmative statements	
Main clause	**Past time clause**
They **moved** to a new house	**when** they **had** a baby. *(They had a baby first.)*
He **took** some classes	**before** he **opened** the café. *(He opened the café second.)*
She **went** to Kyoto	**after** she **visited** Tokyo. *(She visited Tokyo first.)*

Yes / No question		Short answers	
Main clause	**Past time clause**	**Affirmative**	**Negative**
Did he **take** classes	**before** he **opened** the café?	Yes, he **did**.	No, he **didn't**.

Information question		Answer	
Main clause	**Past time clause**	**Subject**	**Verb**
What did he **do**	**after** he lost his job?	He	**started** a business.

Note: The time clause comes after a main clause or at the beginning of the sentence. The meaning does not change. When it is at the beginning of the sentence, put a comma at the end of the clause. ***Before*** *he opened the café****,*** *he took some classes.*

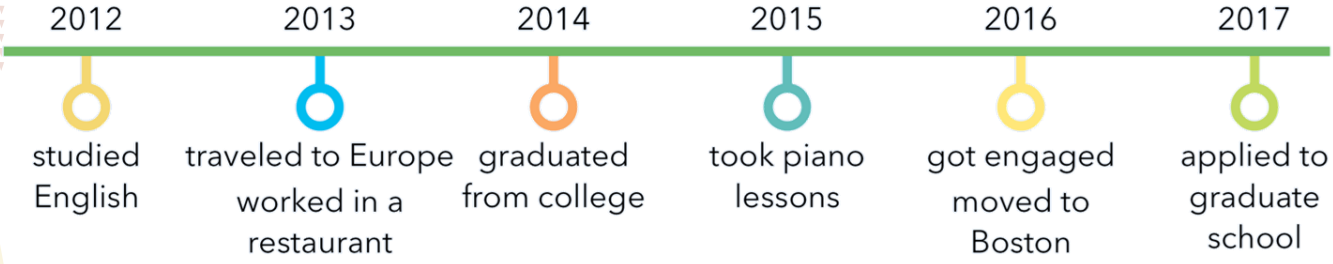
A ▶01-09 Listen to the sentences. Check (✓) the sentence that happened first.

1. ☐ David was upset.
   ☑ He heard the news.
2. ☐ Oscar looked for a new job.
   ☐ He got married.
3. ☐ Kevin took some classes.
   ☐ He found a new job.
4. ☐ Dina applied to graduate school.
   ☐ She graduated from college.
5. ☐ Miriam started her own business.
   ☐ She got engaged.
6. ☐ Nora adopted a pet.
   ☐ She moved to a larger apartment.
7. ☐ Jim and Ann moved to a new house.
   ☐ They had a baby.
8. ☐ Mark changed careers.
   ☐ He got a certificate in teaching.



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B The timeline shows important events in Mike's life. Complete the sentences with *before*, *after*, or *when*. More than one answer may be possible.



1. Mike studied English ___before___ he graduated from college.
2. _____ Mike graduated from college, he traveled to Europe.
3. Mike took piano lessons _____ he graduated from college.
4. _____ Mike traveled to Europe, he worked in a restaurant.
5. Mike traveled to Europe _____ he took piano lessons.
6. Mike graduated from college _____ he got engaged.
7. Mike moved to Boston _____ he got engaged.
8. _____ Mike moved to Boston, he applied to graduate school.

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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do the activation task in breakout rooms.

IN PAIRS!



A MAKE IT PERSONAL Think about what your family's been doing. Complete the chart. Talk about your family. Ask questions to get more information.

	when	
	after	
	before	

HOMEWORK

C Combine the sentences into one sentence. Add commas when necessary.

1. First: I graduated from college.
   Then: I got engaged.
   I got engaged after I graduated from college.
2. First: Hiro lost his job.
   Then: Hiro changed careers.
   _____ when _____.
3. First: Jane went to the conference.
   Then: Jane met some old friends.
   _____ when _____.
4. First: Jackie didn't finish her homework.
   Then: Jackie ate dinner.
   _____ before _____.
5. First: We took an online course.
   Then: We learned a lot about computers.
   When _____ _____.
6. First: The president walked into the room.
   Then: Everyone stood up.
   When _____ _____.
7. First: The office moved to another city.
   Then: Many employees quit.
   After _____ _____.
8. First: Lee didn't study English.
   Then: Lee moved to San Francisco.
   Before _____ _____.

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C Combine the sentences into one sentence. Add commas when necessary.

1. First: I graduated from college.
   Then: I got engaged.
   I got engaged after I graduated from college.
2. First: Hiro lost his job.
   Then: Hiro changed careers.
   Hiro changed careers when he lost his job.
3. First: Jane went to the conference.
   Then: Jane met some old friends.
   Jane met some old friends when she went to the conference.
4. First: Jackie didn't finish her homework.
   Then: Jackie ate dinner.
   Jackie didn't finish her homework before she ate dinner.
5. First: We took an online course.
   Then: We learned a lot about computers.
   When we took an online course, we learned a lot about computers.
6. First: The president walked into the room.
   Then: Everyone stood up.
   When the president walked into the room, everyone stood up.
7. First: The office moved to another city.
   Then: Many employees quit.
   After the office moved to another city, many employees quit.
8. First: Lee didn't study English.
   Then: Lee moved to San Francisco.
   Before Lee moved to San Francisco, he didn't study English.

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